

(一)經評審之期刊論文

- Kuo, H.-Y., Chen, S.-Y.* & Lai, Y.-T. (2021). Investigating COVID-19 News before and after the Soft Lockdown: An Example from Taiwan. *Sustainability*, 13(20), 11474. <https://doi.org/10.3390/su132011474> (MOST 110-2511-H-007-006-MY2) (SCIE and SSCI)
- Chen S-Y*, Wu C-Y. & Chang H-Y. (2021). Learning trajectories: Comparing the transitions of graduates of “Power Mechanical Engineering” and “Humanities and Social Sciences” programs. *Industry and Higher Education*. doi:10.1177/09504222211040426 (MOST 108-2410-H-007-045-SSS) (ESCI)
- Chen, S. Y.*, Kuo, H. Y. & Lee, C. C. (2020). Preparing society for automated vehicles: perceptions of the importance and urgency of emerging issues of governance, regulations, and wider impacts, *Sustainability*,12(19), 7844. (MOST 108-2634-F-007 -011) (SCIE and SSCI)
- Chen, S. Y.* & Lee, C. C. (2019). Perceptions on the impact of high-level-machine-intelligence from university students in Taiwan: The case for human professions, autonomous vehicles, and smart homes.*Sustainability*, 11(21), 6133. (MOST 108-2634-F-007 -011) (SCIE and SSCI)
- Chen, S. Y.*, Kuo, H. Y. & Hsieh, T. C. (2019). New literacy practice in a Facebook Group: The case of a residential learning community. *Computers & Education* (105-2420-H-007-010-MY3) (SSCI)
- Chen, S. Y.*, Kuo, H. Y. & Chang, H.-Y. (2019). Information practices among Taiwanese writers and makers: An exploration on digital natives. *Journal of Documentation*. (MOST 104-2420-H-007-015-; 104-2410-H-007-030-SS2) (SSCI)
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 - Chen, S. Y.* & Fang, S. P. (2015/11). *Developing Chinese version of an author recognition test for college students in Taiwan*. *Journal of Research in Reading*, 38(4), 344-360 (NSC 100-2420-H-007-001-MY3) (SSCI)
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 - 陳素燕(2013) 成人休閒閱讀行為探析，國科會人文與社會科學簡訊，14(3)，127-135(NSC96-2413-H-007-001-MY2)。
 - Chen, S. Y.* & Lu, L. (2012) *The avid adolescent reader revisited: Gender differences and their association with family factors*. *Reading Improvement*, 49(4), 153-167.(NSC 98-2410-H-007-004-MY2)
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 - Fu, Y. C., Lu, L. & Chen, S. Y. (2009). Differentiating personal facilitators of leisure participation: Socio-demographics, personality traits, and the need for sociability. *Journal of Tourism and Leisure Studies* , 15(3), 187-212. (NSC 96-2420-H-001-002) (TSSCI)
 - Chen, S. Y.* & Lu, L. (2009). After-school time use in Taiwan: Effects on educational achievement and well-being. *Adolescence*, 44, 891-910. (NSC 98-2410-H-007-004-MY2) (SSCI)
 - Chen, S. Y.* & Fu, Y. C. (2009). Internet use and academic achievement: Gender differences in early adolescence. *Adolescence*, 44, 797-812. (NSC 98-2410- H-007-004-MY2) (SSCI)
 - Chen, S. Y.* (2009). Functions of reading and adults' reading interests. *Reading Improvement*, 46(2), 108-116 (NSC 96-2420-H-001-002; NSC 96-2413-H-007-001-MY2)
 - Lu, L. & Chen, S. Y. (2009). Internet/PC as a leisure activity for adults in Taiwan. *Journal of Sport and Recreation Research* , 3(4), 1-14.
 - Chen, S. Y.* (2008). Who is the avid adolescent reader in Taiwan? The role of gender, family and teacher. *Journal of Adolescent & Adult Literacy*, 52(3), 214-223. (NSC 95-2413-H-007-004) (SSCI)
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- Chen, S. Y.* (2005). Getting to know each other better: Children's literature for cultural learning between Taiwanese and Mainland China's students. *Reading Horizons*, 46(1),36-44 (NSC 92-2413-H-007-004)
- 陳素燕 (2004)，應用網路科技設計師資培育課程之教學活動初探，*課程與教學季刊*，7(1)，123-138 (TSSCI 觀察名單)
- 彭森明、陳素燕 (2004)，論大學排名評鑑、認證評鑑與政策導向評鑑，*文教新潮*，9(1)，1-6
- Chen, S. Y.* (2003). Children's literature and interdisciplinary instruction: A Web project in Taiwan. *Reading Online*. 6(9), (NSC 90-2413-H-007-001)
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- Chen, S. Y.* (2003). Interdisciplinary curriculum: A model with children's literature as the organizing center. *Curriculum Perspectives*, 20(3), 11-22. (NSC 90-2413-H-007-001)
- Chen, S. Y.* (2003). The researcher as teacher: Turning research findings into action. *The Affective Reading Educational Journal*, 20(1), 5-10.
- 陳素燕、陳舜芬(2002)，臺灣沙卡學校另類教育之研究，*教育研究資訊*，10(6)，133-152 (NSC 89-2413-H-007) (TSSCI 觀察名單)
- 陳素燕(2001)，提昇兒童自發性課外閱讀行為及態度—國小童書臨床教學之行動研究，*課程與教學季刊*，4(3)，35-52 (TSSCI 觀察名單)

(二)研討會論文

- Kuo, H. Y. & Chen, S. Y. (2020). Applying text mining to explore the student subculture on campus of Taiwan. Paper presented in 2020 AIR (Association for Institutional Research) Forum. New Orleans, U. S. A. May, 25-29, 2020. (MOST 105-2420-H-007-010-MY3)
- Chen, S. Y., Lee, C. C., & Kuo, H. Y. (2020). The benefits and concerns on autonomous vehicles: A closer look at the environmental aspect. Paper presented in the 7th International Conference on Business and Social Science Annual Meeting: Energy and Sustainability. Osaka, Japan. March 24-26, 2020. (MOST 108-2634-F-007 -011)
- Chen, S. Y., Chang, J. S., Chang, H. Y., Kuo, H. Y., Wu, Y. H. (2017). The new literacy practice and information-related behaviour of young Taiwanese writers, illustrators, social innovators, and makers. Paper presented by Digital Humanities 2017 Annual meeting, Montreal, Canada, August, 8-11, 2017. (MOST 104-2410-H-007- 030–SS2; MOST 104-2420-H-007-015)
- Chen, S. Y. (2017). New literacy practice and Taiwanese college students' connected learning. Paper accepted by International Literacy Association (ILA) Annual Meeting, Orlando, U. S. A., July, 15-17, 2017. (MOST 104-2410-H-007-030–SS2)
- Chen, S. Y., Chang, H.-Y., & Yang, S. R. (2017). Reading across content areas and growth in achievement. Paper accepted by International Literacy Association (ILA) Annual Meeting, Orlando, U. S. A., July, 15-17, 2017. (MOST 103-2420- H-007- 003)
- Chen, S. Y., Kuo, H. Y., & Hsieh, T. C. (2017). Residential communities and new literacies practice: An exploration on Taiwanese college students' Facebook Group. Paper presented in International Residential College Forum Annual Meeting, Xi'an, China, July 20-23, 2017. (104-2410-H-007-030-SS2; 105-2420-H-007-010-MY3)
- Chen, S. Y. & Chang, H. Y. (2015). Out of school time use portraits and Taiwanese fifth graders' reading achievement. Paper to be presented in International Literacy Association

- (ILA) Annual Meeting, St. Louise, U. S. A., July 17-20, 2015. (NSC 100-2420-H-007-001-MY3)
- Chen, S. Y. (2014). Gender, family cultural resources, time spent on teacher-assigned extracurricular reading, and Taiwanese fifth graders' reading attitude and performance. Paper presented in 2014 Asia Literacy Conference, Dhaka, Bangladesh, September 6-8, 2014. (NSC 100-2420-H-007-001-MY3)
 - Chen, S. Y. & Fang, S. P. (2014). Assessing exposure to print: Development of measures for Taiwanese fifth graders. Paper presented in International Reading Association (IRA) Annual Meeting, New Orleans, U. S. A., May 9-12, 2014. (NSC 100-2420-H-007- 001-MY3)
 - Chen, S. Y. & Fang, S. P. (2013). Assessing exposure to print: Development of Title Recognition Test for Taiwanese fifth graders. Paper presented in Asian Literacy Conference: Literacy, Culture and Technology- From local to global perspectives. Bali, Indonesia, Sep. 5-7, 2013. (NSC 100-2420-H-007- 001-MY3)
 - Chen, S. Y. & Fang, S. P. (2013) Reading practices in print-based and Internet-based environment – An exploration on college students' learning. Paper presented in International Reading Association (IRA) Annual Meeting, San Antonio, U. S. A., April 19-22, 2013. (NSC 100-2420-H-007- 001-MY3)
 - Chen, S. Y. & Fang, S. P. (2013) Print exposure and general reading performance – Developing Chinese Author Recognition Test for college students in Taiwan. Paper accepted in American Educational Research Association (AERA) Annual Meeting, San Francisco, U. S. A., April 27 – May, 1, 2013. (NSC 100-2420-H-007-001-MY3)
 - Chen, S. Y. (2011). Gender and academic major on college students' reading interests in Taiwan-Findings from a national survey. Paper accepted in International Reading Association (IRA) Annual Meeting, Orlando, U.S.A., May 8-11, 2011.(NCS 95-2413-H-007-004)
 - Chen, S. Y. & Lu, L. (2011). Five after-school activities and adolescents' educational achievement and well-being-An exploration on gender differences. Paper presented in

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- Chen, S. Y. & Lu, L. (2010). The avid adolescent reading revisited: Gender difference on the linkage to family literacy. Paper accepted in American Educational Research Association (AERA) Annual Meeting, Denver, U. S. A., April 30 – May, 4, 2010. (NSC 95-2413-H-007-004)
- Chen, S. Y. (2010). Narrative or non-narrative? Taiwanese female and male adults' reading practices. Paper accepted in International Reading Association (IRA) Annual Meeting, Chicago, U. S. A., April 25-28, 2010. (NSC 96-2413-H-007-001-MY2)
- Chen, S. Y. & Ko, H. W. (2009). Family factors and reading practice, reading attitude, and reading attainment: Findings from PIRLS 2006. Paper presented in IDAC Conference by International Reading Association (IRA) , Penang, Malaysia, October, 7-9, 2009.
- Chen, S. Y., Lu, L. (2009). Academic achievement, school climate, student satisfaction and Taiwanese eleventh graders' general happiness. Paper presented in AERA Annual Meeting, San Diego, U.S.A., April 13-17, 2009.
- Chen, S. Y., Fu, Y. C. (2009). Adult Taiwanese book readers' practices: The roles of age, gender, education and reading for enjoyment, knowledge, relaxation and social conversation. Paper presented in AERA Annual Meeting, San Diego, U.S.A., April 13-17, 2009.
- Chen, S. Y. (2008, invited presentation). 從台灣中學生、大學生、成年人閱讀行為的實徵研究結果談對青少年閱讀推廣的啟發。 Paper presented in the Conference on Adolescent Literacy: Reading for Understanding, Taiwan Reading Association Biannual International Conference, Taipei, October, 18-19, 2008. (NSC 95-2413-H-007-004; NSC 96-2413-H-007-001-MY2)
- Chen, S. Y. (2008). How leisure book reading practices vary among adults: Socioeconomic factors, personality traits, and reading attitudes. Paper presented in the XII Taiwan Social Change Survey conference, Taipei: Institute of Sociology,

- Academia Sinica, September 20, 2008.(NSC 96-2420-H-001-002; NSC 96-2413-H-007-001-MY2)
- Chen, S. Y. (2008). The avid adolescent readers in Taiwan: Implications for promoting reading engagement. Paper presented in the International Reading Association (IRA) 53rd Annual Convention, Atlanta, U. S. A., May 4-8, 2008.(NSC 95-2413-H-007-004)
 - Chen, S. Y. (2007). Rethinking gender and time spent leisure reading--Findings from national surveys in Taiwan. Paper accepted by 15th European Conference on Reading by International Reading Association, Berlin, Germany, Aug 5-8, 2007. (NSC 95-2413-H-007-004)
 - Chen, S. Y. (2007). Gender and leisure readings--Findings from national surveys on secondary students in Taiwan. Paper presented in AERA Annual Meeting, Chicago, U.S.A., April 9-13, 2007. (NSC 95-2413-H-007-004)
 - 張雪梅、沈俊毅、劉若蘭、林大森、陳佩英、陳素燕 (2006). 以學生為本位的高等教育機構評鑑—建構以學生校園經驗與學習成果為機構教育品質評鑑指標之研究，教育評鑑國際學術研討會，國立台灣師範大學教育評鑑與發展研究中心，95年11月11-12日
 - Chen, S. Y. (2006). Reading club in Taiwan: A 5th grade literature project in Hsin-chu. Paper presented in 2006 IDAC Conference by International Reading Association, Taipei, Nov 4-5, 2006. (NSC 93-2413-H-007)
 - Chen, S. Y. (2005). Extracurricular reading habits of college freshmen in Taiwan - A national survey. Paper presented in 2005 AIR (Association for Institutional Research), Annual Forum, San Diego, CA, May 29-June 1, 2005. (NSC 92-2413-H-007-006)
 - 陳素燕 (2005). 大學生課外閱讀行為與興趣探討，國科會整合型計畫「台灣高等教育資料庫之建置及相關議題之探討」第一階段成果報告研討會，國立清華大學，94年3月26日
 - Chen, S. Y. (2004). Getting to know each other better: Children's literature in the classroom for cultural learning between Mainland China's students and Taiwanese students. International Reading Association's 20th World Congress on Reading, Manila, July 27-29.

- Chen, Su-Fen; Chen, S. Y.; & Chen, Shun-Fen (2004). The impact of globalization on teacher education in Taiwan, paper presented at the annual meeting of association for International Research, Boston, MA, May 30-June 2, 2004.
- Chen, S. Y.; Chen, Shun-Fen; & Chen, Su-Fen (2004). Teacher education reform in Taiwan: From a monopolized uniform system to open competition. American Educational Research Association Annual Meeting, San Diego, CA, April 11-16, 2004.
- Chen, S. Y. (2003). Children's literature for cultural learning about Taiwan. Paper presented at the third International Literacy Conference by International Reading Association, Penang, Malaysia, 2003 Aug. 15-17. (NSC 92-2413-H-007-004)
- Chen, S. Y. (2002). The process of developing the interdisciplinary curriculum with children's literature as the organizing center - Some insights and implications. Paper presented at the Canadian International Reading Association Literacy Conference. Vancouver, CA. October 24-26, 2002. (NSC 90-2413-H-007)
- 陳素燕、陳舜芬(2002)，台灣沙卡學校的教育—對九年一貫課程的啟示，第四屆中等學校之教學與學習，國立交通大學，民國九十一年十月二十五日(NSC 89-2413-H-007)
- 陳素燕 (2002)。網路與兒童文學在中小學課程統整上的應用，2002 網路與社會研討會，國立清華大學，民國九十一年五月三十一日至六月一日
- Chen, S. Y. (2001). Children's literature as the organizing center for interdisciplinary curriculum. 2nd Reading Conference by International Reading Association and International Development in Asia Committee, Singapore, Aug.2-4, 2001. (NSC 90-2413-H-007-001)
- 陳素燕 (2001)，學校本位課程發展的山湖經驗及其對九年一貫課程的啟示，發表於師資培育發展促進會年會，民國九十年四月十四日

(三)專書及專書論文

- 陳素燕(2009)，不同閱讀型態的大學生在思考廣度與人生目標的差異，收錄於張雪梅、彭森明之台灣大學生的學習歷程與表現，

p.199-220。台北：台灣師範大學教評叢書。(NSC 95-2413-H-007-004)

- 陳素燕(2003)，學校本位課程發展的山湖經驗及其對九年一貫課程的啟示，收錄於九年一貫與師資培育，師資培育發展促進會，台北：五南

(四)研究計畫

- 2021-2023，COVID-19 的文字探勘、調查研究與對醫學教育的啟發，計畫主持人，科技部 MOST110-2511-H-007-006-MY2
- 2021，繪本圖片的美學、情感、主題及風格類型 -CNN 的應用研究，計畫主持人，研發處跨領域研究計畫
- 2019-2020，學習地圖、學習經驗與學習軌跡-高教新變革探究，計畫主持人，科技部 MOST108-2410-H-007-045 -SSS
- 2019-2023，競爭或合作？人工智慧在人文社會的應用與影響探究—人工智慧的發展進程與社會衝擊探究，子計畫五主持人，科技部 AI 人社計畫 MOST108-2634-F-007-011
- 2019-2019，清華前瞻領導人才培育計畫，教育部人文社會與科技前瞻人才培育計畫，計畫主持人
- 2018-2019，大學創新思維與實踐-自我認同 學習信念 學習經驗 和情境脈絡之探究(II)：專業認同與實踐社群之學習軌跡探究，計畫主持人，科技部 MOST 107-2410-H-007-071
- 2017-2018，大學創新思維與實踐—自我認同、學習信念、學習經驗和情境脈絡之探究(I)：「有意義感的學習」和「多元素養」探究，計畫主持人，科技部 MOST 106-2410-H-007-053
- 2016-2019，數位時代中生活圖像的探索、再現與建構—數位生活中的新素養實踐：故事探勘、數位敘說與網路展集，計畫主持人，科技部 MOST 105-2420-H-007-010-MY3
- 2016-2018，自主、生活及創新學習—清華 3.0 人才培育計畫，教育部學習生態系統創新：未來大學計畫，計畫協同主持人
- 2015-2017，從讀寫到新素養：新世代之理解、表達與學習探究，計畫主持人，科技部 MOST 104-2410-H- 007-030—SS2
- 2015-2017，綠色健康城鄉生活新體驗—綠色健康城鄉生活新體驗，共同主持人，科技部 MOST 104-2627- M-007-010
- 2015-2016，新素養脈絡下的生活敘說探究，計畫主持人，科技部 MOST 104-2420-H-007-015
- 2014-2015，大學生的學習投入與學習成果、心理社會發展的關連性 II，計畫主持人，科技部 MOST 103-2410-H-007-046-SSS

- 2014-2014 閱讀研究議題三：課外閱讀與透過閱讀學習高中生文學類、知識類書籍閱讀與他們不同領域教育成就之關連性探討，計畫主持人，國科會 NSC 103-2420 -H-007-003
- 2013-2014，大學生的學習投入與學習成果、心理社會發展的關連性 I，計畫主持人，國科會 NSC 102-2410-H-007-037-SSS
- 2011-2013，閱讀研究議題七：課外閱讀與透過閱讀學習「作家辨識測驗」與「作品辨識測驗」--出版物接觸程度測量工具的發展，計畫主持人，國科會 NSC 100-2420-H-007-001-MY3
- 2009-2011，結構性/非結構性課外活動投入與學習成果、心理健康的關連性，計畫主持人，國科會 NSC98-2410-H-007-004-MY2
- 2007-2009，成人休閒閱讀行為探析，計畫主持人，國科會 NSC96-2413-H-007-001-MY2
- 2007-2007，台灣社會變遷基本調查研究第五期（III），中研院社會所整合型計畫成員，國科會 NSC 96-2420-H-001-002
- 2006-2007，青少年課外閱讀行為探析，計畫主持人，國科會 NSC 95-2413-H-007- 004
- 2006-2007，以葉榮鍾的史料豐富國高中的台灣文史教學-建置學習鷹架引導歷史批判思維，共同主持人，國科會 NSC 95-2422-H-007-002
- 2006-2007，建構以學生學習與發展為中心之大學評鑑指標-以高等教育資料庫學生問卷為依據，協同主持人，國立台灣師範大學教學評鑑與發展研究中心
- 2005-2006，台灣地區高等教育學府大學部學生教育成果之研究，共同主持人，國科會 NSC 94-2413-H-007-002
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