

曾正宜 研究成果目錄

壹、期刊論文

1. Tzeng, J. (2022). Developing and Implementing the “Unknowing-Oriented Teaching Model” in teacher training programs - the concept of ignorance-based instruction. *Impact*, 5, 9-11(3).
2. 曾正宜、洪瑞璇(2022)。工程創造力與破框思維之系統性初探：以一門工學院創意思維課程為例。 **當代教育季刊**，30(1), 85-117. (TSSCI)
3. 曾正宜(2021)。新課綱核心概念再探。 **教育研究月刊**，324，4-17。
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4. 曾正宜、謝小苓(2019)。多元入學方案的系統性矛盾與統合：以辯證認識觀解析 T 大經驗。 **教育研究集刊**，65(2)，77-116. (TSSCI) 科技部：106-2410-H-007-047-MY2
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貳、研討會論文

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