

(一)期刊論文 (*代表通訊作者)

- Hsu, A.Y. (2014). Enriching our understanding of written corrective feedback. 教育人力與專業發展, 31(2), 21-32.
- Lin, Y. & Hsu, A. Y. (2013). The perspectives of science and engineering master's students on the mentoring relationship. International Journal of Evidence Based Coaching and Mentoring, 11(1), 129-145.
- Lin, Y. & Hsu, A. Y. (2012). Peer mentoring among doctoral students of science and engineering in Taiwan. Asia Pacific Education Review, 13(4), 563-572. [SSCI]
- Lin, Y. & Hsu, A. Y., & Lai, P. H. (2011). Life experiences of overseas Chinese university students in Taiwan. College Student Journal, 45(4), 793-805.
- Hsu, A. Y. (2010). Teachers' voices: Exploring the training and needs of writing teachers. Journal of Applied English, 3, 1-17.
- Truscott, J. & Hsu, A. Y. (2008). Error correction, revision, and learning. Journal of Second Language Writing, 17, 292-305. [SSCI]
- Fan, Y. & Hsu, A. Y. (2008). Topical structure analysis as an alternative learning strategy for coherent writing. Journal of Applied English, 1, 115-137.

(二)研討會論文

經審查之會議論文

- Huang, Y. & Hsu, A. Y. (2010). An in-depth look at textual cohesion in EFL students' writing. Presented at the 19th International Symposium on English Teaching. November 12-14.
- Chen, J. & Hsu, A. Y. (2010). Beyond the writing process: The role of writing strategy, writing task, and writing proficiency. The 27th International Conference on English Teaching and Learning in the R.O.C., 410-427.
- Hsu, A. Y. (2008) Teaching and researching writing: Focus on writers. Selected papers from the 17th International

- Symposium on English Teaching, 118-129. (ETA Best Paper Award)
- Fan, Y. & Hsu, A. Y. (2007). Voicing learners' problems in technical writing: Analysis of science majors. Selected Papers from the 16th International Symposium on English Teaching, 86-94.
 - Fan, Y, Hsu, A. Y., & Yang, Y. (2006). Topical structure analysis of doctoral students' writing: By means of General English Proficiency Writing Test. Selected Papers from the 15th International Symposium on English Teaching, 371-377.
 - Sun, T. & Hsu, A. Y. (2006). The effectiveness of instruction on avoiding plagiarism. Selected Papers from the 15th International Symposium on English Teaching, 525-533.
 - Lin, C. & Hsu, A. Y. (2005). Patterns and difficulties in summarizing skills: A case study of Taiwanese college students' academic writing. Selected Papers from the 14th International Symposium on English Teaching, 417-426.
 - Yang, Y. & Hsu, A. Y. (2005). Are you a qualified story teller or orator? –
 - Metadiscourses in Taiwanese doctoral students' writing. Selected Papers from the 14th International Symposium on English Teaching, 280-287.
 - Hsu, A. Y. (2003). "Use your own words!": Plagiarism avoidance instruction in writing curricula. Selected Papers from the 12th International Symposium on English Teaching, 382-390.

一般會議論文

- Chen, J. & Hsu, A. Y. (2010). Recursive writing: An in-depth study of EFL college student writers. The Proceedings of 2010 International Conference and Workshop on TEFL & Applied Linguistics, 112-119.
- Hsu, A. Y. (2009). Teachers' interaction with written commentary. The Proceedings of 2009 International Conference and Workshop on TEFL & Applied Linguistics, 148-159.

- Fan, Y. & Hsu, A. Y. (2007). Empower our learners as conscious writers: Teaching topical structure analysis to doctoral students. Proceedings of the 24th International Conference on English Teaching and Learning in the Republic of China, 285-295.
- Chen, Y. & Hsu, A.Y. (2007). Code-switching in conversation: A case study of Taiwan female college students. 2007 National Conference on Linguistics, CD-ROM, 1-17.
- Sun, T. & Hsu, A. Y. (2007). Cohesion and coherence in doctoral students' writing. Proceedings of the Fourth International Conference on Teaching of Languages, Linguistics, and Literatures, CD-ROM, 1-20.
- Chuang, W. & Hsu, A. Y. (2006). Washback effects of the General English Proficiency Test (GEPT) on English education in Taiwan. The Proceedings of New Aspects of English Language Teaching and Learning, 298-310.
- Lai, Y., Yang, Y., & Hsu, A. Y. (2006). Do you recognize who I am? – Self-mention in Taiwanese graduate students' writing. The Proceedings of 2006 International Conference and Workshop on TEFL & Applied Linguistics, 190-196.
- Fan, Y. & Hsu, A. Y. (2006). The insights from the "English Corner": An in-depth study of language learning anxiety. The Proceedings of 2006 International Conference and Workshop on TEFL & Applied Linguistics, 117-125.
- Yang, Y. & Hsu, A. Y. (2005). Coherent writing and logical thinking: Taiwanese graduate students' use of transitional words. Proceedings of the 2005 National Conference on Linguistics, CD-ROM, 1-13.
- Hsu, A. Y. & Chen, S. (2005). Online discussion boards in Freshman English classes: Dialogue between theory and practice. The Proceedings of the 2005 Taiwan TESOL Conference, 128-138.
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- Hsu, A. Y. (2005). "Copy and paste?" – Taiwanese graduate students' source-based writing. Proceedings of the 5th Annual Wenshan International Conference, 146-158.

- Hsu, A. Y. & Chen, S. (2005). Reading academic materials in English: Techniques, patterns, and views among Freshman English students. The Proceedings of the 2005 International Conference and Workshop on TEFL & Applied Linguistics, 188-196.
- Yang, Y., Hsu, A. Y., & Lin, C. (2005). A case study of college students' use of prepositions. The Proceedings of the 2005 International Conference and Workshop on TEFL & Applied Linguistics, 452-458.
- Chen, S. & Hsu, A. Y. (2004). Incorporation of online materials in Freshman English classes: Challenges and difficulties. Proceedings of ELT and E-learning in an Electronic Age: Issues and Alternatives, 1-16.
- Hsu, A. Y. (2003). Strategies for the teaching and learning of reading. 共同教育之發展研討會：語言學習策略與大學英語教育, 1-7.
- Hsu, A. Y. (2003). Plagiarism issues in academic writing. Proceedings of International Symposium on English for Academic and Specific Purposes, 89-99.

(三)專書與篇章論文

- Hsu, A. Y. (2008). Researching the complex context of plagiarism: The triangularity of patchwriting, paraphrasing, and plagiarizing. In S. Kao & C. Hsieh (Eds.) Languages across cultures: Language learning and teaching, (pp. 105-130). Tainan: National Cheng Kung U.

(四)研究計畫

主持人

- 國科會專題研究計畫
- 2007-2008 Responding to L2 student writing: Explore the myths of teacher feedback and student learning (NSC 96-2411-H-007-034)

- 2006-2007 Bridge the gap of research and teaching: Focus on writers (NSC 95-2411-H-007-016)
- 2004-2005 Patterns of plagiarism behavior in the EFL classroom: A study of Taiwanese students' source-based writing (NSC 93-2411-H-007-035)

教育部計畫

- 2003-2006 Improving university-level reading and writing proficiencies in Chinese and English in an information age (乙-92, 93, 94-FA04-4) [co-principle investigator: Hsien-chin Liou]

其他計畫

- 2012-2015 英文學術論文寫作教材彙編及英文寫作短期課程規劃與檢討 (Office of Academic Affairs, NTHU)
- 2012-2014 英文學術論文寫作教材彙編及英文寫作短期課程規劃與檢討 (Office of Academic Affairs, NTHU)
- 2011-2012 The preparation and practice of EFL writing teachers (Office of Research and Development, NTHU, 100N2510E1; 100N7510E1)
- 2011-2012 英文學術論文寫作教材彙編及英文寫作短期課程規劃與檢討 (Office of Academic Affairs, NTHU)
- 2010-2011 英文寫作教材開發與課程意見探討 (Office of Academic Affairs, NTHU)
- 2009-2010 英文學術論文寫作資料庫之未來規劃 (Office of Academic Affairs, NTHU)
- 2008-2009 英文寫作教學資源開發與教學品質的提昇 (Office of Academic Affairs, NTHU)
- 2004 92/2 台聯大系統基礎建構 (推動教育) (93J0020B1)